**SAMPLE : Secondary**

Silva E. Lennon

**2266 South Racine** **silva.lennon@gmail.com**

**Chicago, IL 60624 (312) 223-7115**

# LICENSURE

Professional Educator License (PEL), expected June 2008 English Language Arts, senior HS—Grade 9 through grade 12 Language Arts, middle school—grade 5 through grade 8 Social Sciences, middle school—grade 5 through grade 8

# EDUCATION

DePaul University, Chicago, IL, June 2009

Bachelor of Arts, Secondary Education English; G.P.A. 3.3/4.0

# TEACHING EXPERIENCE

## Substitute Teacher, Grace Community School District 220, Chicago, IL Winter 2008-2009

* Requested as a substitute teacher by numerous teachers in Grace Middle School
* Maintained order in the classroom by efficiently executing lesson plans left by the teacher.
* Applied the necessary teaching strategies to use in classrooms with various skill levels.

## Student Teacher, Grace Middle School, Seventh Grade English, Chicago, IL Fall 2008

* Prepared lessons independently for ten weeks based on the BMS English curriculum.
* Collaborated with the seventh grade team by developing various PowerPoint presentations and lessons.
* Encouraged knowledge of current events by creating a one-week unit plan based upon the 2008 Presidential Election using cooperative grouping.
* Manipulated student cooperative groups according to average scores on the MAPS tests.
* Used differentiated instruction and both formative and summative assessments to evaluate student work.
* Designed various cross-curriculum warm-up activities to enhance connections between school subjects.
* Played an active role during parent-teacher conferences, and updated parents regularly on their child’s progress in the classroom. Also received excellent personal feedback from the parents of my students.
* Graded student’s expository essays according to the ISAT rubric.
* Assisted the cheerleading coaches during try-outs, and acted as a mentor for the girls.

## Teaching Assistant, Franklin Middle School, Sixth Grade, Romeoville, IL Winter 2007-2008

* Implemented lessons developed by a cooperating teacher in a sixth grade language arts, reading, and social studies classroom, and managed a classroom of over thirty students.
* Assisted in instructing a special needs student in developing reading and writing skills.
* Taught a lesson independently on the process of making inferences while reading.

**Teaching Assistant**, **Grove Ridge High School**, Grades 9-10, Glen View, IL, **2003-2004**

* Obtained field experience through a high school Child Development class containing a Pre-School lab.
* Developed a curriculum which fostered student’s creativity and critical thinking in thematic units.
* Encouraged student improvement by sending weekly progress reports home to parents.

# TEACHING PREPARATION

* Observed use of Smart Boards in mathematics and English courses.
* Participated in Compass Learning training, and guided students to use this resource available to them.
* Collaborated with teachers during a seminar on how to integrate affective grouping strategies in class.

# AWARDS & ACTIVITIES

National Society for Collegiate Scholars 2004- Present

Zeta Zeta Sorority Member 2005- Present

Dean’s List 2005-2008

Zeta Zeta Executive Board Member 2005-2006

**SPECIAL INTERESTS** Eager to participate in extracurricular activities such as cheerleading, cross country, and track and field.

