## **SAMPLE : Secondary**

# Silva E. Lennon

2266 South Racine Chicago, IL 60624

LICENSURE		
	Professional Educator License (PEL), expected June 2008	
	English Language Arts, senior HS—Grade 9 through grade 12	
	Language Arts, middle school—grade 5 through grade 8	
	Social Sciences, middle school—grade 5 through grade 8	
EDUCATION		
	DePaul University, Chicago, IL, June 2009	
	Bachelor of Arts, Secondary Education English; G.P.A. 3.3/4.0	
TEACHING EXPEDIENCE		

#### TEACHING EXPERIENCE

#### Substitute Teacher, Grace Community School District 220, Chicago, IL Winter 2008-2009

- Requested as a substitute teacher by numerous teachers in Grace Middle School
- Maintained order in the classroom by efficiently executing lesson plans left by the teacher.
- Applied the necessary teaching strategies to use in classrooms with various skill levels.

#### Student Teacher, Grace Middle School, Seventh Grade English, Chicago, IL Fall 2008

- Prepared lessons independently for ten weeks based on the BMS English curriculum.
- Collaborated with the seventh grade team by developing various PowerPoint presentations and lessons.
- Encouraged knowledge of current events by creating a one-week unit plan based upon the 2008 Presidential Election using cooperative grouping.
- Manipulated student cooperative groups according to average scores on the MAPS tests.
- Used differentiated instruction and both formative and summative assessments to evaluate student work.
- Designed various cross-curriculum warm-up activities to enhance connections between school subjects.
- Played an active role during parent-teacher conferences, and updated parents regularly on their child's progress in the classroom. Also received excellent personal feedback from the parents of my students.
- Graded student's expository essays according to the ISAT rubric.
- Assisted the cheerleading coaches during try-outs, and acted as a mentor for the girls.

## Teaching Assistant, Franklin Middle School, Sixth Grade, Romeoville, IL Winter 2007-2008

- Implemented lessons developed by a cooperating teacher in a sixth grade language arts, reading, and social studies classroom, and managed a classroom of over thirty students.
- Assisted in instructing a special needs student in developing reading and writing skills.
- Taught a lesson independently on the process of making inferences while reading.

#### Teaching Assistant, Grove Ridge High School, Grades 9-10, Glen View, IL, 2003-2004

- Obtained field experience through a high school Child Development class containing a Pre-School lab.
- Developed a curriculum which fostered student's creativity and critical thinking in thematic units.
- Encouraged student improvement by sending weekly progress reports home to parents.

## **TEACHING PREPARATION**

- Observed use of Smart Boards in mathematics and English courses.
- Participated in Compass Learning training, and guided students to use this resource available to them.
- Collaborated with teachers during a seminar on how to integrate affective grouping strategies in class.

## **AWARDS & ACTIVITIES**

National Society for Collegiate Scholars	2004- Present
Zeta Zeta Sorority Member	2005- Present
Dean's List	2005-2008
Zeta Zeta Executive Board Member	2005-2006

**SPECIAL INTERESTS** Eager to participate in extracurricular activities such as cheerleading, cross country, and track and field.