

## **Joseph Willams**

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### **LICENSURE**

Professional Educator License (PEL), expected April 2008

- Elementary Education (Self-Contained ) kindergarten through grade 9
- Mathematics and Social Sciences, middle school—grade 5 through grade 8

### **EDUCATION**

**DePaul University**, Chicago, IL

Bachelor of Science in Elementary Education, Concentration in Mathematics, March 2008

### **TEACHING EXPERIENCE**

**Hawthorne Scholastic Academy**, Chicago, IL

*Student Teacher*, October 2007-January 2008

*6<sup>th</sup>, 7<sup>th</sup> (Pre-algebra), 8<sup>th</sup> (Algebra) Mathematics*

- Continuously taught, reflected, and modified skills by providing students with original homework assignments, review packets, and assessments
- Employed “problem of the day” to reinforce previously taught skills, prepare students for ISAT, and encourage making connections across the curriculum
- Implemented review activities as class began to utilize each available teaching minute
- Adapted lessons for advanced students and students with learning, and hearing disabilities
- Facilitated open tutoring Monday through Thursday mornings for any student who needed extra help

*6<sup>th</sup> Reading*

- Strengthened comprehension skills such as making connections and predictions, and asking questions
- Encouraged critical thinking as well as targeted ISAT skills through stimulating discussions, purposeful journal writing, and focused essay writing
- Created various original assessments for each text in the curriculum

*6<sup>th</sup> Social Studies*

- Aided in the production of a play based on The Canterbury Tales which was an interdisciplinary unit encompassing history, reading, art, dance, and music
- Created focused lessons on note taking skills and developed original assessments
- Participated in school wide geography bee

### **TEACHING-RELATED EXPERIENCE**

**DePaul University’s Career Center**, Chicago, IL

*Peer Career Advisor*, February 2005-Present

- Utilize strong advising skills by critiquing students’ resumes as well as providing interviewing tips, job search strategies, helping with online resources and facilitated career resource workshops
- Train new front desk staff, new Peer Career Advisors and identify mentorship techniques

**Bakerson Family**, Chicago, IL

*Childcare Provider*, March 2006-Present

- Introduced games and story hour which encouraged comprehensive, problem-solving, and vocabulary.

### **VOLUNTEER EXPERIENCE**

**Boys and Girls Club of Chicago**, Chicago, IL

*Volunteer Mentor at Jahn Elementary Club*, 2005 and 2006 Academic Years

- Developing a long lasting relationship with a mentee by creating a safe and positive environment and identifying the importance of character and healthy living weekly.
- Emphasizing the importance of education and learning by tutoring and ensuring all homework is finished by the end of each meeting.
- Awarded 2006 Mentor of the Year at the Jahn Elementary Club.

