

ROSE AMELIA HUNTER

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Licensure

Professional Educator License (PEL) Expected June 2010

- Early Childhood Education, birth through grade 3
- Self Contained General Education, birth through grade 3

Education

DePaul University, Chicago, IL, June 2010

- Master in Early Childhood Education, Overall GPA 4.0 / 4.0; graduated with Summa Cum Laude honors
- Phi Kappa Phi Honors Society– recognizing outstanding academic excellence in all disciplines
- Golden Key International Honor Society– recognizing outstanding scholastic achievement

Smith University, Denver, CO, December 2008

- Bachelor of Arts in Communication; minor, Sociology, Overall GPA 3.6 / 4.0; graduated with Cum Laude honors
- Lambda Pi Eta Honor Society – recognizing outstanding academic achievement in communication studies

Smith University Study Abroad Program, Ireland, Summer 2007

- Studied Irish history, culture and literature and traveled extensively throughout Ireland

Teaching Experience

Special Needs Teacher Associate, Williams Middle School, Lombard, IL, Spring 2010- Present

- Worked one on one with 6th and 8th grade students that have a variety of special needs
- Collaborated with all students teachers in order to assist with comprehension and differentiation
- Served as a mentor and mediator for students with special emotional and behavioral needs
- Assisted students during regular class time in order to ensure their understanding of the daily lesson
- Participated in team meetings in order to collaborate on lesson plans and assess student progress

Student Teacher, Sandberg School, Grade 1, Chicago, IL. Winter 2010

- Maintained classroom management using a daily bell ringer, solid agenda, prompts and one on one check-ins
- Participated in the School Improvement Plan during Professional Development staff meetings
- Collaborated with a translator to communicate with parents about student progress and behavior
- Assessed student learning formally and informally using a variety of assessments and grading rubrics
- Implemented student activities and projects using collaborative and individual learning approaches
- Worked one on one after school with special needs students to assist with lesson comprehension

Student Teacher, Smith Fine Arts Academy, Chicago, IL, Winter 2010

- Planned lessons for children ages 3-5 years old, including fire safety using Safe Play! kit which encouraged safety skills, vocabulary, and group interactions.
- Utilized the Creative Curriculum which included weekly physical changes to the classroom environment and family/community involvement.
- Coordinated 10 educational field trips for school year to places such as the Navy Pier Children’s Museum and Field Museum.
- Led students in creating “My Stories” books which included self-portraits and family narratives.

Activities & Interests

- **National Council of Teachers of Mathematics**, Member, 2007– present
- **Smith University Office of Summer Sessions**, Counselor, 2002
 - o Organized educational activities for children at summer program teaching writing and basic computer skills
- **Celebrate Literacy Program**, Volunteer, 2007-2008
- **Over 8 years of volleyball and softball experience and interested in coaching and extracurricular clubs**

